



2024

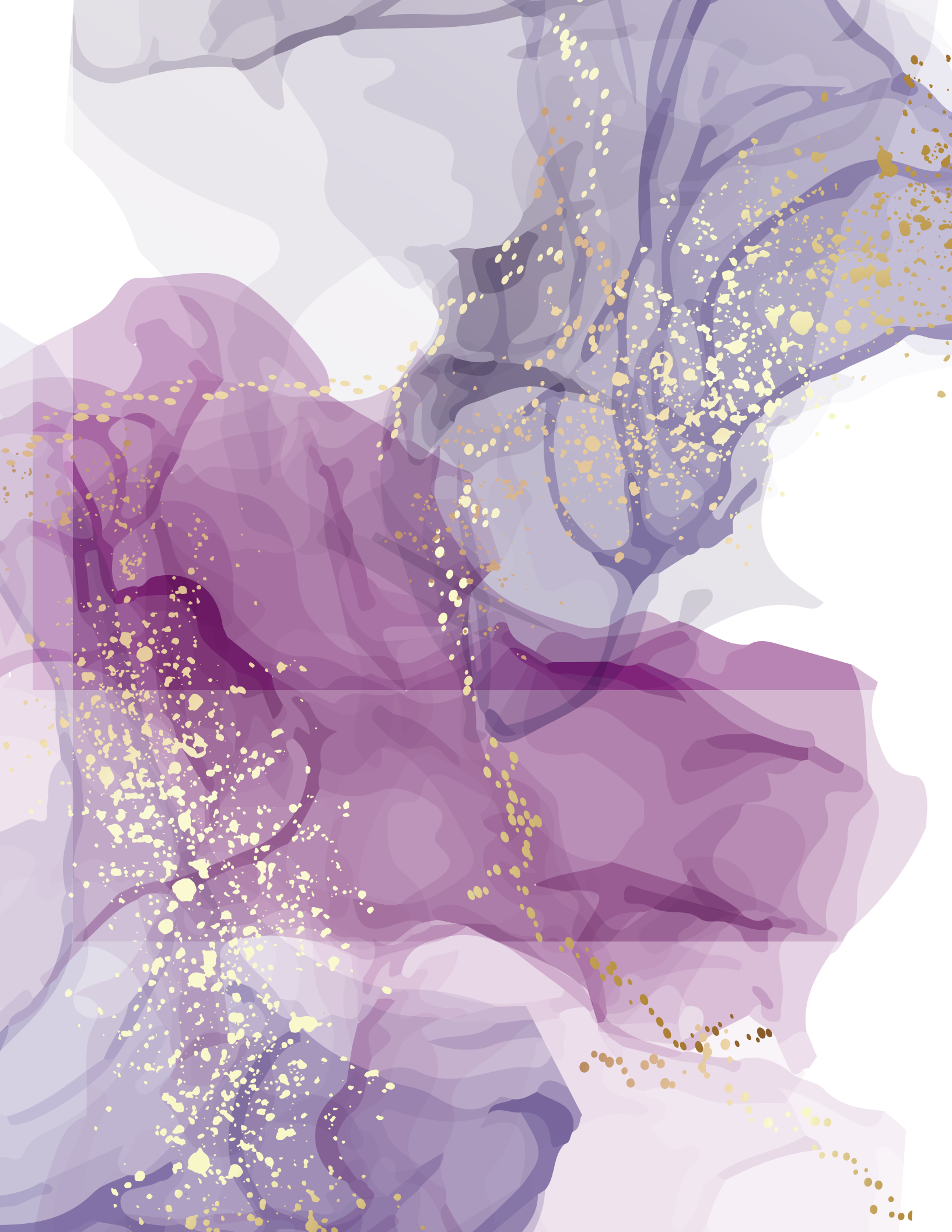


Table of Contents

Placer Community Action Council, Inc. dba KidZCommunity makes available an annual report published at least once in each fiscal year that discloses the following information from the most recently concluded fiscal year. Reporting such information shall not reveal personally identifiable information about an individual child or parent.

Message from KidZCommunity.....1

About KidZCommunity.....2

Governance and Leadership.....3

Leadership Team.....4

Program Descriptions.....5

Family Engagement.....6

Parent Letters.....7-8

KidZCommunity Head Start by Numbers.....9-10

School Readiness Goals 2024-25.....11-12

Financials and Funding.....13-14

Community Partners.....15

Service Locations.....16



Message from KidZCommunity

Dear Community Stakeholders,

At KidZCommunity, we are thrilled to serve eligible children and families in Placer and Nevada Counties, fostering bright futures through our federal and state funded Head Start, Early Head Start, State Preschool, and General Childcare Programs. Our mission is to empower children from birth to five years old, by providing a range of early learning options: center-based, home-based, and family childcare.

We proudly serve families who face economic challenges, including those living below the federal poverty guideline (just \$31,200 for a family of four), families with foster children, those receiving public assistance, and at-risk families. In the 2023-2024 program year, we positively impacted the lives of 363 children aged three to five in our Head Start Preschool and supported 436 pregnant women and children from birth to three in our Early Head Start program.

Our innovative approach focuses on two-generation support, working closely with both children and their families to help them reach their fullest potential. Our services include, but are not limited to:

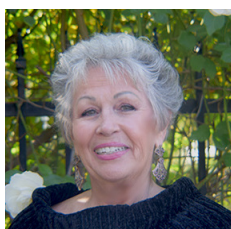
- Child Development Services: Early learning experiences tailored to foster growth and development.
- Health and Wellness: Comprehensive nutrition, health, and dental services that prioritize the well-being of our families.
- Family Support: Access to mental health services, family partnership agreements, and resources aimed at enhancing family stability.
- Disability Services: Individualized plans and community partnerships to support children with special needs.
- Healthy Meals: Nutritious breakfast, lunch, afternoon snacks, and socialization meals from our Central Kitchen, featuring organic produce whenever possible.
- Quality Childcare: Full-day childcare for infants, toddlers, and preschoolers in collaboration with the California Department of Education for State Preschool (SPS), the Department of Social Services for General Childcare (CCTR), and private childcare providers.

Our dedicated staff participates in continuous education and training, emphasizing relationship-based practices and wellness activities. Our passionate teachers create an engaging learning environment, instilling a love for learning in each child and preparing them for a successful educational journey.

By investing in early education, we lay the groundwork for lifelong success, benefiting children during these critical formative years. Thank you for your commitment to supporting our mission of empowering children and their families.

Together, we can create a brighter future for our community!

Yours for Children and Families,



A blue ink cursive signature of Denyse Cardoza.

Denyse Cardoza, Executive Director



A blue ink cursive signature of Janice LeRoux.

Janice LeRoux, Board Chairperson

About KidZCommunity

Our vision is....

To envision a future in which children and families are the Nation's Top Priority.

Our mission is....

To empower children and their families to maximize their full potential through opportunities for growth and change.

Our values are....

Dedicated to creating and fostering a supportive environment which promotes trust, respect, professional growth, and quality leadership.



Background Information

KidZCommunity was incorporated as Placer Community Action Council, Inc. in **1969** as part of the nation's Head Start commitment to children. KidZCommunity, the marketing name for the agency, was established in **2021**. The agency focuses on providing early education, care, and family support services, through Head Start, Early Head Start, State Preschool, and the Child and Adult Care Food Program for Placer and Nevada Counties' most vulnerable children and their families. Our **125** employees are dedicated to serving **615** children in over **40** locations.

Governance and Leadership

KidZCommunity Policy Council provides a unique opportunity for parents to participate in program decisions, provide leadership experience, and engage in actively advocating for children. KidZCommunity would like to thank the elected parents of the Policy Council and the Board of Directors community members for all of their time, dedication, and contribution to the success of our program.



Policy Council Executive Officers

Michael Jenkins
Chairperson

Kirsten Hader
Vice Chairperson

Tatiana Martinez
Secretary

Brianna Rollins
Treasurer

Maria Elisa Aza
Parliamentarian

Jo-Carol Arisman
Board of Directors Liaison

KidZCommunity Board of Directors

Janice LeRoux
Chairperson

Jo-Carol Arisman
Vice Chairperson

Toni Moots
Secretary/Treasurer

Leslie Morrill
Parliamentarian

Brianna Rollins
Policy Council Liaison

Leadership Team



Anne Wolf
Infant & Toddler Program Manager

Cassandra Harrison
Family Services Manager

Lisa Pitz
Child Development Manager

Shawna Hoffmann
ERSEA Manager

Tina Kelley
Wellness & Inclusion Manager

Lisa Pardue
Health & Nutrition Manager

Vicky Lincoln
Transportation, Facilities, & IT Manager

Victoria Treadway
Senior Manager of Quality Assurance & Training

Kimberly Walls
Senior Manager of Human Resources

Brittany Turner
Senior Manager of Financial

Denyse Cardoza
Executive Director



Program Descriptions

KidZCommunity's individualized education programs are recognized for offering services that enrich children's development through self-discovery and healthy, enjoyable environments facilitated by credentialed and trained educators.

Early Head Start/General Childcare Center-based Program

This option is an individualized early education experience in a center-based setting for children birth to three years old. Children are provided with a style of care that best matches their inborn capabilities and needs by credentialed and trained educators. We partner with the State of California to enhance our education services and operate 6.5 hours per day, Monday through Friday. We focus on the development of warm, nurturing relationships between children, staff, and



Early Head Start Home-based Program

This option is an individualized early education experience in a home setting along with regular group socialization opportunities in a classroom or other community facility for pregnant mothers and children birth to three years old. Home Visitors promote the parent's role as the first and most influential teacher for their child and help parents provide high quality learning experiences that support their child's growth and development. If you are pregnant, your Home Visitor, in collaboration with our Perinatal Nurse Consultant, will provide prenatal education and support to foster your child's healthy growth, development, and delivery.

Head Start/State Preschool Center-based Program

This option is an individualized preschool experience in a center-based setting for children three to five years old. We promote school readiness and support family engagement in order to prepare children for success in school and in life. Our classrooms are set up for learning through play. Children are supported and encouraged to come up with ideas, experiment, and take responsibility for their work by credentialed and trained educators. We partner with Placer County Office of Education (PCOE) and Nevada County Superintendent of Schools (NCSOS) to enhance our education services and operate 6.5 hours per day, Monday through Friday.

Family Child Care

This option is an individualized early education experience in a family childcare home setting for children birth to five years old. We partner with Placer County Office of Education (PCOE), Sierra Nevada Children's Services (SNCS), Little Friends Child Development Center (LFCDC), and Childcare Partners (CCP) to provide early education and childcare services for parents who are working or going to school.

Family Engagement



“Parent and Family Engagement in Head Start and Early Head Start is about building relationships with families that support family well-being, strong relationships between parents and their children, and ongoing learning and development for both parents and children.” - The Head Start Parent, Family and Community Engagement Framework

Our program’s goal is to bring a relentless focus on positive child and family outcomes and build a better future for children, families, and communities. Partnerships begin at enrollment. A family’s strengths and needs are identified, resources and referrals are provided to get families the support they are asking for to enhance their well-being. This may include getting assistance with a challenging child behavior or getting them in touch with agencies that can help them find resources for food. Families develop goals and work together with staff to achieve those goals throughout the year.



Family engagement opportunities include:

- Monthly Universal Parent Meetings
- Monthly Policy Council Meeting
- Annual Policy Council Training & Orientation
- Parent Orientation
- Advisory Committee Meetings
- Standing Committee Meetings
- Nevada County Toy Run
- Soroptomist Adopt an Angel Program
- National Head Start Association Leadership Conference
- California Head Start to the Capital Day



Parent Letters



My name is Marisol, I am 37 years old and the mother of five children: Diego (19), Brisa (15), Violeta (13), Aarón (3), and Diana (1). All of them have benefited from the Head Start and Early Head Start programs. KidZCommunity has been a great support for my family, especially because I am an immigrant mother and was a teen mom. Since my first child joined the program, I have felt accompanied, guided, and supported. Over the years, I've learned many tools that have helped me raise confident, responsible children with strong values. I am currently a member of the Policy Council, where I continue to grow and learn alongside my children. I am deeply grateful to KidZCommunity for all the support it has provided to my family throughout the years.

Mi nombre es Marisol, tengo 37 años y soy mamá de cinco hijos: Diego (19), Brisa (15), Violeta (13), Aarón (3) y Diana (1). Todos ellos han sido beneficiados por los programas de Head Start y Early Head Start. Para mi familia, KidZCommunity ha sido un gran apoyo, especialmente porque soy una madre inmigrante y fui mamá adolescente. Desde que mi primer hijo ingresó al programa, me he sentido acompañada, guiada y respaldada. A lo largo de los años, he aprendido muchas herramientas que me han ayudado a criar hijos seguros, responsables y con valores. Actualmente soy miembro del Policy Council, donde sigo creciendo y aprendiendo junto a mis hijos. Estoy profundamente agradecida con KidZCommunity por todo el apoyo que nos ha brindado durante todos estos años.

Marisol, Homebase Mom

We want to share that being a part of the KidZCommunity family has been a transformative journey that we embarked on. From day one there was a feeling of an instant sense of belonging as if we had known everyone our whole lives. The support we received was all-encompassing, extending beyond our children to empower us as parents, equipping us with invaluable skills through group training and one-on-one discussions. Our children have flourished, exhibiting remarkable growth, becoming more vocal and actively engaging in daily tasks, such as making informed healthier meal choices and participating in physical activities with us. This is thanks to the unwavering dedication and expertise of the teachers and staff who make this program truly exceptional.

David & Rose, Policy Council Members – Head Start Parents



Parent Letters

My name is Tammy, and I am writing to share how the Head Start program has positively impacted my family. I am a proud mother of a bright and curious 4 year old named Penny, who has been attending Head Start for the past five months. This program has made an incredible difference in our lives, and I hope my story will highlight just how vital it is for families like mine.

Before enrolling Penny in Head Start, mornings were stressful for our family. My husband and I both work hard to provide for Penny, but finding affordable, high-quality early education and care during my morning shifts was a constant challenge. We knew Penny needed a place where she could learn, grow, and prepare for school, but we didn't know where to turn.

When we found Head Start, everything changed. Penny now has a safe and nurturing environment where she thrives. She spends her mornings learning her letters and numbers, creating art, and building friendships with her peers. Everyday, she comes home excited to share what she's learned, and we've seen her confidence and curiosity grow tremendously.

With Penny in Head Start, my morning shifts knowing she's in excellent hands. This has brought stability to our family's routine and allowed us to focus on building a better future. The program has truly been a blessing - not just for Penny, but for all of us.

I only wish we had found this program sooner. Head Start has given Penny a strong foundation for her education and has provided us with the peace of mind we need to focus on our work and our goals.

I urge you to continue supporting and funding this essential program. Head Start is more than a service; it's an investment in the children and families in our community, giving us the tools we need to succeed.

Thank you for taking the time to hear my story and for your commitment to the future of our children.

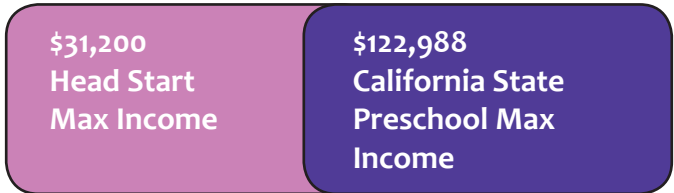
Sincerely,
Tammy, Head Start Parent



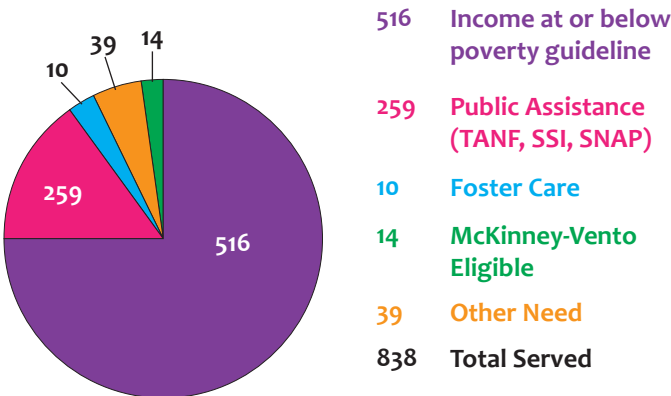
Complete Guide to KidZCommunity

Quality Early Education & Family Support Services for the Most Vulnerable

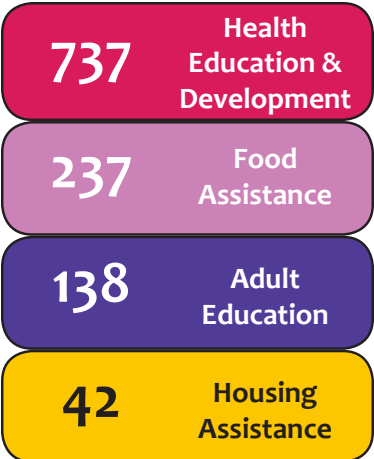
To qualify for Head Start in 2024 a family of 4 must earn less than:



Eligibility Type



Referrals for Families

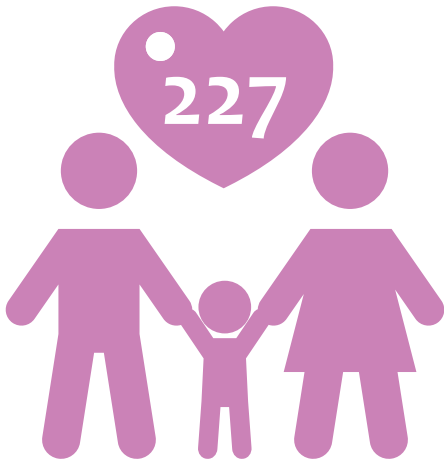


Head Start works collaboratively with local, state and federal governments, non-profits and other providers to get families access to the services they need.

Disability Services



105 Children had an IFSP or IEP during the 24/25 program year



Families Receiving Crisis Intervention Services



McKinney-Vento Eligible Children Served

Head Start by Numbers

Who We Serve



396	Centerbased
107	Family Childcare
106	Homebased
39	Pregnant Moms (Homebased Option)
615	Total Funded
838	Cumulative Total

Primary Language at Home



502	English
276	Spanish
14	Middle-Eastern
9	Other
802	Total Served

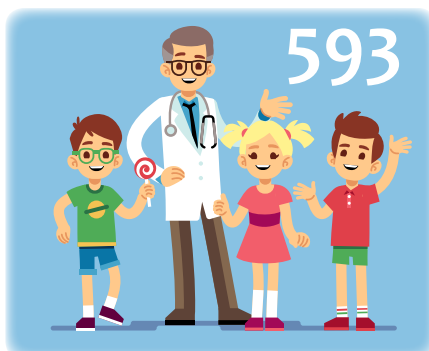


Identified Special Needs



31 Children
were referred for
an evaluation

Physical Exams/Well Baby Checks Received



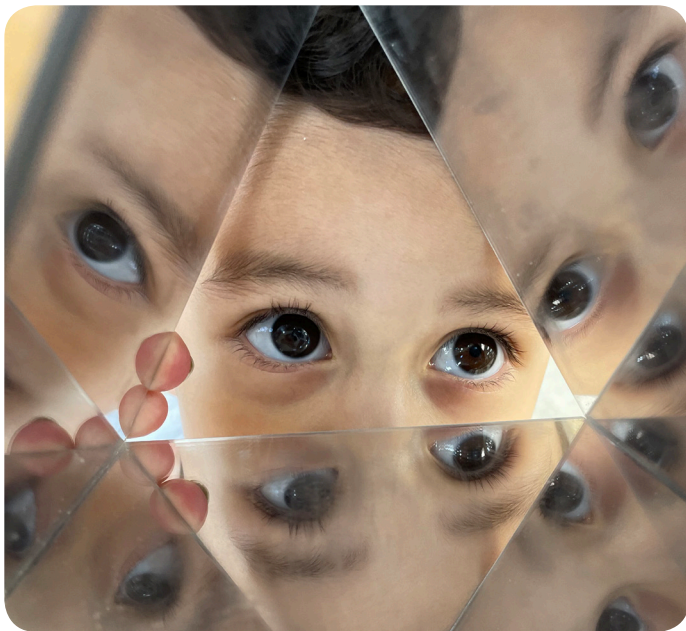
Up-to-Date Immunizations



Oral Health Services Received



School Readiness Goals 2024-25



“The improving Head Start for School Readiness Act of 2007 makes it a top priority for program to contribute to the school readiness of all of the children they serve. In very broad terms, the Office of Head Start’s definition of school readiness is that “Children are ready for school, families are ready to support their children’s learning, and schools are ready for children.” As programs work to contribute to children’s learning and development, Head Start leaders must clearly identify the goals and skills children demonstrate when they are “school ready.” A clear articulation of these goals and skills allows Head Start staff to choose and implement the most effective curriculum, assessments, and teacher-child interactions.”

-Office of Head Start

School Readiness Goal	Head Start Early Learning Outcomes Framework	California Learning Foundations	Desired Results Developmental Profile	Parent, Family, & Community Engagement Framework
Approaches to Learning				
IT- Children will develop strategies for regulating their feelings and behavior	IT-ATL - Child manages feelings and emotions with support of familiar adults	IT- Expression of Emotion: The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds and words	IT-ATL-REG 5. Self-control of feelings and behavior	Positive Parent-Child Relationships
P- Children will develop strategies for regulating their feelings and behavior	P-ATL 1. Child manages emotions with increasing independence	P-Volume 1 Social - Emotional 2.0 Self-Regulation Need adult guidance in managing their attention, feelings, and impulses and show some effort at self-control	P-ATL-REG 5. Self-control of feelings and behavior	Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child’s learning and development.

School Readiness Goal	Head Start Early Learning Outcomes Framework	California Learning Foundations	Desired Results Developmental Profile	Parent, Family, & Community Engagement Framework
Social and Emotional Development				
IT- Children will develop an understanding of people’s behaviors, feelings, thoughts, and individual characteristics	IT-SE 10. Child shows awareness about self and how to connect with others	IT- Social Understanding: The developing understanding of the responses, communication, emotional expressions, and actions of other people	IT-SED 2: Attention Maintenance	Positive Parent-Child Relationships
P- Children will develop an understanding of people’s behaviors, feelings, thoughts, and individual characteristics	P-SE 9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests	P-Volume 1 Social and Emotional Understanding 3.1 Seeking to understand people’s feelings and behavior, notice diversity in human characteristics, and are interested in how people are similar and different	P-SED 2: Attention Maintenance	Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child’s learning and development.

School Readiness Goals 2024-25

School Readiness Goal	Head Start Early Learning Outcomes Framework	California Learning Foundations	Desired Results Developmental Profile	Parent, Family, & Community Engagement Framework
Language and Literacy Development				
IT- Child understands increasingly complex communication and language	IT-LC 1. Child attends to, understands and responds to communication and language from others	IT- Receptive Language: The developing ability to understand words and increasingly complex utterances	LLD 1: Understanding of Language (Receptive)	Families as Lifelong Educators
P- Children will develop communication from nonverbal communication to using language with increasingly complex words and sentences	P-LC 5. Child expresses self in increasingly long, detailed, and sophisticated ways	P-Volume 1 Language and Literacy: 5.0 Literacy Interest and Response. Children demonstrate motivation for literacy activities.	LLD 3: Communication and Use of Language (Expressive)	Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.

School Readiness Goal	Head Start Early Learning Outcomes Framework	California Learning Foundations	Desired Results Developmental Profile	Parent, Family, & Community Engagement Framework
Cognition				
IT- Child will show ability to compare, match, or sort objects	IT-C 10. Child uses matching and sorting of objects or people to understand similar and different characteristics	IT- Classification: The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes	IT-COG 2. Classification	Families as Lifelong Educators
P- Child will show an increase understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties	P-Mth 8. Child measures objects by their various attributes using standard and nonstandard measurement. Uses differences in attributes to make comparisons.	P- Measurement 1 Children begin to compare and order objects	P-COG 5: Measurement	Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.

School Readiness Goal	Head Start Early Learning Outcomes Framework	California Learning Foundations	Desired Results Developmental Profile	Parent, Family, & Community Engagement Framework
Physical Development				
IT- Child will demonstrate increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks.	IT-PMP 7. Child uses hands for exploration, play, and daily routines.	IT- Fine Motor Developing ability to move the small muscles	PD-HLTH 4: Fine Motor Manipulative Skills	Family Well-Being
P- Child will demonstrate increasing precisions, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks.	P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles	P-Volume 2 Manipulative Skills Begin to show fine motor manipulative skills using hands and arms such as in-hand manipulation, writing, cutting, and dressing	P-PD-HLTH 4. Fine Motor Manipulative Skills	Parents and families are safe, healthy, and have increased financial security

Financials and Funding

Statement of Financial Position

January 31, 2024

Assets

Current Assets

Cash	\$257,585
Receivables	\$1,612,017
Prepaid Expenses	\$82,931
Right of use	\$71,884
Total Current Assets	\$2,024,417

Property and Equipment	\$1,397,118
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Total Assets	\$3,421,535
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Liabilities and Net Assets

Current Liabilities

Accounts payable	\$544,490
Accrued payroll & related liabilities	\$757,954
Current portion lease liability	\$24,417
Deferred revenue	\$31,994

Total Current Liabilities	\$1,358,855
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Non-Current Liabilities

Lease Liability	\$47,466
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Total Liabilities	\$1,406,321
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Net Assets

Unrestricted and undesignated	\$1,774,862
Temporarily restricted	\$240,352
Total Net Assets	\$2,015,214

Total Liabilities and Net Assets	\$3,421,535
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Federal Contracts	\$10,560,140
Contribution In-Kind	\$3,183,307
State Preschool & CCTR Contracts	\$1,893,657
Child and Adult Care Food Program	\$197,341
Other	\$101,021
Total	\$15,935,466

Statement of Activities

Actual
for the year end of
January, 31, 2024

Program Revenues

Government service contracts & grants	\$12,651,138
In-Kind-matching revenue	\$3,183,307
Other income	\$101,021
Loss on disposal of assets	(\$59,907)
Net assets released from restriction	-

Total Revenue	\$15,875,559
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Expenses

Direct Services	\$13,491,180
Administration	\$2,330,434

Total Expenses	\$15,821,614
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Net Assets

Change in net assets	\$53,945
Net assets, beginning of year	\$1,961,269
Net Assets, End of Year	\$2,015,215

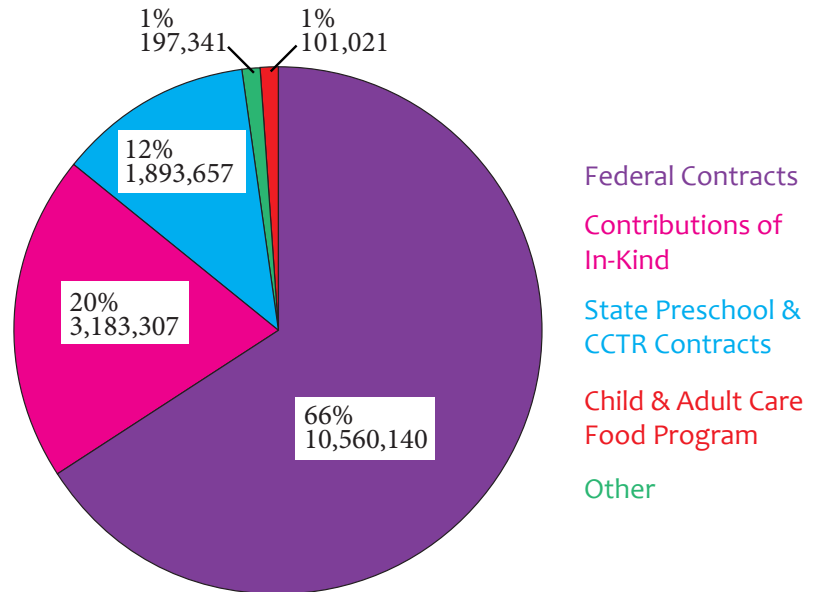
KidZCommunity's Head Start program adheres to the fiscal requirements outlined in the Head Start Performance Standards and the Head Start Act. All funds are managed with integrity, ensuring compliance with federal regulations, including proper allocation, documentation, and reporting of expenditures. Our program maintains transparent financial practices, prioritizing resources to support high-quality early childhood education, health, and family services, while meeting all federal audit and oversight requirements.

Financials and Funding

KidZCommunity receives over \$10 million dollars in federal contracts to operate the Head Start Preschool, Early Head Start, and Early Head Start Child Care Partnership programs for Placer and Nevada Counties including the Lake Tahoe Basin. Additional funds come through State Preschool and CCTR contracts, the Child and Adult Care Food Program, and other local contracts.

KidZCommunity receives over \$3.1 million of in-kind contributions from partnerships, volunteers, and local businesses through donated goods and services.

Richardson & Company LLP audited FY 23-24 financial statements and issued an unmodified report. There were no financial statement findings.



Community Partners



KidZCommunity takes an active role in community planning with partners to encourage strong communications, cooperation, and information sharing to create the best possible delivery of service and to avoid duplication of comprehensive services to children and families.

211 Connection Point

211 Placer

Acres of Hope

Alta California Regional Center

Auburn Union Elementary School District

Booth Center

Bureau of Land Management

California State University Sacramento

Chapa De Indian Health Centers

ChildPlus

Elks Club of Auburn

Farmers Marketplace

First 5 Nevada County

First 5 Placer

Food Bank of Nevada County

Foothill Healthy Babies

Granite Wellness Centers

Grass Valley School District

Hospitality House

Insights Counseling Center

KidsFirst

Kiwanis Club of Auburn

Lighthouse Family Resource & Counseling Center

Little Friends Child Development Center

Los Rios Community College

Nevada County Child Health & Disability

Prevention Program

Nevada County Children's System of Care

Nevada County Family Childcare Homes

Nevada County Infant Program

Nevada County Maternal & Child Health

Nevada County One Stop Career Center

Nevada County Public Health

Nevada County SELPA

Nevada County Superintendent of Schools

Nevada County WIC

Nevada County Young Parents Program

Nevada Joint Union High School

PCOE Infant Development Program

Placer County Child Health & Disability Prevention Program

Placer County Children's System of Care

Placer County Office of Education

Placer County SELPA

Placer County WIC

Placer Food Bank

Placer Grown

Placer Hills Union School District

Project Go

REACH

Roseville City School District

Roseville Joint Union High School District

Salvation Army

Shepherd of the Sierra Church

Sierra Christian Church

Sierra Nevada Children's Services

Sierra Pregnancy Health

Smiles for Kids

Soroptomist Clubs

St. Vincent de Paul

Stand Up Placer

Tahoe-Truckee Community Foundation

Tahoe-Truckee Unified School District

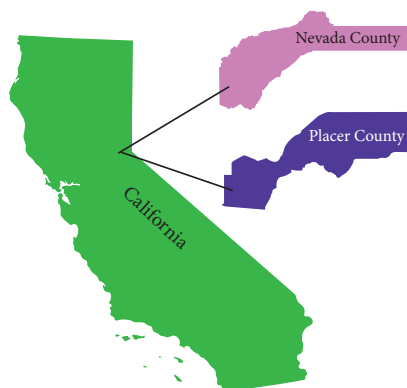
The Gathering Inn

Truckee Pines Apartments

University of California Cooperative Extension

Western Placer Unified School District

Service Locations



Placer County

Adelante EHS Centerbased
350 Atlantic Street
Roseville, CA 95678

Alta Vista HS/SPS & EHS Centerbased
& Auburn EHS Homebased
173 Oak Street
Auburn, CA 95603

Carlin C. Coppin HS/SPS Centerbased
15820 Applegate Road
Clipper Gap, CA 95703

Foresthill HS/SPS Centerbased
24745 Harrison Street
Foresthill, CA 95678

Kaseburg HS/SPS Centerbased
1040 Main Street
Roseville, CA 95678

Kings Beach EHS Centerbased
& Homebased
8446 Cutthroat Avenue
Kings Beach, CA 96143

Kings Beach Elementary HS/SPS
Centerbased
8125 Steelhead Avenue
Kings Beach, CA 96143

Lincoln EHS Centerbased & Homebased
870 J Street
Lincoln, CA 95648

Lincoln 1st Street HS/SPS Centerbased
1400 1st Street
Lincoln, CA 95648

Loomis EHS Centerbased
5400 Barton Road
Loomis, CA 95650

Loomis HS/SPS Centerbased
5645 Rocklin Road
Loomis, CA 95650

PCOE Family Childcare Homes
360 Nevada Street
Auburn, CA 95603

Rock Creek Elementary HS/SPS Centerbased
3050 Bell Road
Auburn, CA 95603

Roseville Cirby HS/SPS Centerbased
814 Darling Way
Roseville, CA 95678

Roseville North Grant Street HS
Centerbased & EHS Homebased
201 North Grant Street
Roseville, CA 95678

Roseville Sierra Gardens HS/SPS
Centerbased
1505 Sierra Gardens Drive
Roseville, CA 95661

Nevada County

Grass Valley Little Learners HS/SPS
Centerbased
225 South Auburn Street
Grass Valley, CA 95945

Little Friends HS/SPS & EHS Centerbased
10114 Granholm Lane
Nevada City, CA 95959

North San Juan EHS Homebased
18847 Oak Tree Road
North San Juan, CA 959604

Our Kids Place HS/SPS & EHS
Centerbased
10846 Gilmore Way
Grass Valley, CA 95945

Sierra College HS/SPS & EHS Centerbased
250 Sierra College Way
Grass Valley, CA 95945

Silver Springs EHS Centerbased
130 Park Avenue
Grass Valley, CA 95945

Terrance K. McAteer HS Centerbased
400 Hoover Lane
Nevada City, CA 95959

Truckee Pines HS/SPS Centerbased
& EHS Homebased
10100 Estates Drive
Truckee, CA 96161

Truckee STEPP EHS Centerbased
11661 Donner Pass Road
Truckee, CA 96161

Family Childcare Home Partners

Amy's Playcare - Amy Wasley
10260 Ridge Road
Nevada City, CA 95959
(530) 265-1904
wasleyamy@aol.com

Babies & Beyond - Darlene Wells
12677 Allison Ranch Road
Grass Valley, CA 95945
(530) 272-2229
datleneywells@att.net

Brenda's Childcare - Brenda Frey
186 Arcadia Drive
Grass Valley, CA 95945
(530) 274-1734
paulnkaren85@att.net

Kid's Stuff - Carolyn Tate
132 Melissa Court
Grass Valley, CA 95945
(530) 272-2513
kids.stuff@sbcglobal.net

Small Wonders - Sarah Van Liew
10583 Sierra Drive
Grass Valley, CA 95945
(530) 477-5772
sarahcammon@yahoo.com



KidZCommunity
1166 High Street
Auburn, CA 95603
Phone: 530-885-5437
www.kidzcommunity.org

Graphic Design by Lietzah Medeiros,
a KidZCommunity parent.